

Pleasant Knoll Elementary School Strategic Plan 2016-2021

Performance Goal Area:	X	Student Achievement	District Goal 1: Teaching and Learning				
		District Priority	District Goal 2: Continuous Improvement				
		Teacher/Administrator Quality	District Goal 3: Leadership and Communication				
		School Climate	District Goal 4: Safe, Supportive, Inviting Schools				
		1. Read to Succeed: Leadership					
	X	2. Read to Succeed: Student Outcomes					
		3. Read to Succeed: Professional Learning					
		4. Read to Succeed: Assessment Plan					
		5. Read to Succeed: Instructional Plan					
		6. Read to Succeed: Parent and Family Involvement					
		7. Read to Succeed: District Community Partnerships					
Performance Goal 1.2: (Statement of desired progress or result over 5 years)	No longer applicable						
Interim Performance Goal: (One year goal)	In 2018, this assessment will not be administered to students. Therefore, this goal is no longer active on our plan. New goals 1.2b and 1.2c using the MAP assessment have been added.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	DRA2						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source:	100%	Projected	90.0%	100%	100%	100%	100%
<i>*Represents projections of improvement</i>		Actual	93.8	N/A	N/A	N/A	N/A

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Performance Goal 1.2b: (Statement of desired progress or result over 5 years)	By 2021, the achievement of students in K-2 will continue to improve by 2%.						
Interim Performance Goal: (One year goal)	By 2020, the percentage of students in grades K-2 meeting the Measures of Academic Progress (MAP) growth targets (fall to spring) will increase by 2% each year.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Measures of Academic Progress (MAP) Reading						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: MAP - Grade K	55.40%	Projected	N/A	57.4%	59.4%	61.4%	63.4%
<i>*Represents projections of improvement</i>		Actual	55.4%	60.30%	54.30%	N/A	N/A
Source: MAP - Grade 1	54.30%	Projected	N/A	56.3%	58.3%	60.3%	62.3%
<i>*Represents projections of improvement</i>		Actual	54.3%	55.00%	33.10%	N/A	N/A
Source: MAP - Grade 2	53.40%	Projected	N/A	55.4%	57.4%	59.4%	61.4%
<i>*Represents projections of improvement</i>		Actual	53.4%	48.80%	49.30%	N/A	N/A
*Baseline year is 2016-17 because this is a new goal.							

Pleasant Knoll Elementary School Strategic Plan 2016-2021

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		School Climate	District Goal 4: Safe, Supportive, Inviting Schools				
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		7. Read to Succeed: District Community Partnerships					
Performance Goal 1.2c: (Statement of desired progress or result over 5 years)	By 2021, the achievement of students in K-2 will continue to improve by 2%.						
Interim Performance Goal: (One year goal)	By 2020 the percentage of students in grades K-2 meeting the Measures of Academic Progress (MAP) growth targets (fall to spring) will increase by 2% each year.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Measures of Academic Progress (MAP) Math						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: MAP - Grade K	60.60%	Projected	N/A	62.2%	64.2%	66.2%	68.2%
<i>*Represents projections of improvement</i>		Actual	60.60%	75.60%	70.10%	N/A	N/A
Source: MAP - Grade 1	44.80%	Projected	N/A	46.80%	48.8%	50.8%	52.8%
<i>*Represents projections of improvement</i>		Actual	44.8	59.00%	51.80%	N/A	N/A
Source: MAP - Grade 2	31.70%	Projected	N/A	33.7%	35.7	37.7%	39.7%
<i>*Represents projections of improvement</i>		Actual	31.7%	36.40%	34.60%	N/A	N/A
*Baseline year is 2016-17 because this is a new goal.							

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Performance Goal 1.3: (Statement of desired progress or result over 5 years)	By 2021, 100% of students in grades 1-5 will score at benchmark.						
Interim Performance Goal: (One year goal)	By 2020, 95% of students in grades 1-5 will score at benchmark.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Fountas Pinnell						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Fountas & Pinnell Assessment	80%	Projected	90.0%	90.00%	95.00%	95.00%	100%
<i>*Represents projections of improvement</i>		Actual	88.10%	86.70%	82.80%		

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Performance Goal 1.4: (Statement of desired progress or result over 5 years)	By 2021, 72.2% of students in grades 3-5 will meet standard on the SC Ready Assessment for ELA. By 2021, 86.5% of students in grades 3-5 will meet standard on the SC Ready Assessment for Math.						
Interim Performance Goal: (One year goal)	By 2020, 70.2% of Pleasant Knoll students will be at or above grade level on the SC Ready Assessment in ELA. By 2020, 84.5% of Pleasant Knoll students will be at or above grade level on the SC Ready Assessment in Math.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready Results						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: ELA	70.90%	Projected	75.0%	66.2%	68.20%	70.2%	72.2%
<i>*Represents projections of improvement</i>		Actual	64.2%	67.0%	66.1%		
Source: Math	80.40%	Projected	85.0%	80.5%	82.5%	84.5%	86.5%
<i>*Represents projections of improvement</i>		Actual	78.5%	78.3%	69.9%		

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Performance Goal 1.5: (Statement of desired progress or result over 5 years)	By 2021, 88.5% of students in grades 4 will meet standard on the PASS Science Assessment.						
Interim Performance Goal: (One year goal)	By 2020, 86.5% of students in grades 4 will meet standard on the PASS Science Assessment.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	PASS Science						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source:	87.1%	Projected	90.0%	82.5%	84.5%	86.5%	88.5%
<i>*Represents projections of improvement</i>		Actual	80.5	73.80%	79.50%		

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Performance Goal 1.11: (Statement of desired progress or result over 5 years)	By 2021, reduce the Math and Science Achievement Gap by 1% each year between all students and African American students.						
Interim Performance Goal: (One year goal)	By 2020, Pleasant Knoll Elementary will reduce the achievement gap in math and science by 1% each year between all students and African American students.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	SC Ready Math & SC PASS Science						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: SC Ready Math	11.40%	Projected	N/A	TBD	10.40%	9.40%	8.40%
<i>*Represents projections of improvement</i>		Actual		11.40%	33.7%		
Source: SC PASS Science	11.40%	Projected	N/A	TBD	10.40%	9.40%	8.40%
<i>*Represents projections of improvement</i>		Actual		11.40%	28.0%		

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Performance Goal 2.0: (Statement of desired progress or result over 5 years)	By 2021, Pleasant Knoll Elementary will answer most for all questions on the "using data to improve student learning and school performance annual survey."						
Interim Performance Goal: (One year goal)	By 2020, Pleasant Knoll Elementary will answer most for four of six questions on the "using data to improve student learning and school performance annual survey."						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Using Data to Improve Student Learning and School Performance Survey						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Pleasant Knoll Elementary is at the exemplary level on the Using Data to Improve Student Learning and School Performance	N/A	Projected	Answer "most" for a minimum of 2 out of 6 questions.	Answer "most" for a minimum of 2 of 6 questions	Answer "most" for a minimum of 4 out of 6 questions	Answer "most" for all 6 questions	Answer "most" for all 6 questions
		Actual	1 out of 6	1 out of 6	1 out of 6		
<i>*Represents projections of improvement</i>							

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Performance Goal 3.0: (Statement of desired progress or result over 5 years)	By 2021, 98% of parents indicate they are satisfied with the effort to get information to parents (communication). By 2021, 88% of parents indicate they are satisfied with the home school relations (leadership). By 2021, 87% of teachers indicate they are satisfied with clear goals (communication). By 2021, 89% of teachers indicate they are satisfied with instructional leadership (leadership)..						
Interim Performance Goal: (One year goal)	By 2020, 97% of parents indicate they are satisfied with the effort to get information to parents (communication). By 2020, 87.0% of parents indicate they are satisfied with the home school relations (leadership). By 2020, 96% of teachers indicate they are satisfied with clear goals (communication). By 2020, 98% of teachers indicate they are satisfied with instructional leadership (leadership).						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Parent and Teacher State Survey Data						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Effort to get information to parents question (#47) on SCDE parent survey.	94.10%	Projected	94.3%	91.70%	92.70%	93.7% 97%	94.7% 98%
<i>*Represents projections of improvement</i>		Actual	90.7	87.0%	95.6%		
Source: Home school relations question (#16) on SCDE parent survey.	78.30%	Projected	79.0%	80.0%	81.0%	82% 87%	83% 88%
<i>*Represents projections of improvement</i>		Actual	79.1%	77.8%	86.3%		
Source: Clear goals question (#19) on SCDE teacher survey.	97.30%	Projected	97.5%	73.4%	75.4%	77.4% 96%	79.4% 97%
<i>*Represents projections of improvement</i>		Actual	71.4%	88.1%	95.1%		
Source: Instructional leadership question (#22) on SCDE teacher survey.	97.30%	Projected	97.5%	70.6%	72.6%	74.6% 98%	76.6% 99%
<i>*Represents projections of improvement</i>		Actual	68.60%	86%	96.80%		

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Performance Goal 4.1: (Statement of desired progress or result over 5 years)	By 2021, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 97%. By 2021, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 98.4%.						
Interim Performance Goal: (One year goal)	By 2020, the positive responses on student surveys indicating satisfaction with social and physical environment will meet or exceed 96%. By 2020, the positive responses on parent surveys indicating satisfaction with the social and physical environment will meet or exceed 98.2%.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Satisfaction with social and physical environment question from the South Carolina State Survey for students and parents.						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Student survey (#36)	90.4%	Projected	91.0%	82.90%	83.9%	84.9% 96%	85.9% 97%
<i>*Represents projections of improvement</i>		Actual	81.9%	97.1%	95.1%		
Source: Parent survey (#23)	92.8%	Projected	93.0%	97.8%	98.0%	98.2%	98.4%
<i>*Represents projections of improvement</i>		Actual	97.60%	93.50%	86.90%		

Pleasant Knoll Elementary School Strategic Plan 2016-2021

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Performance Goal 4.2: (Statement of desired progress or result over 5 years)	By 2021, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 91%. By 2021, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 97.4%.						
Interim Performance Goal: (One year goal)	By 2020, the positive responses on student surveys indicating satisfaction with the learning environment will meet or exceed 90%. By 2020, the positive responses on parent surveys indicating satisfaction with the learning environment will meet or exceed 96.9%.						
Data Source(s): (List types of data that will be collected or examined to measure progress)	Learning environment question from the South Carolina State Survey for students and parents.						
Overall Measures	Average Baseline		2016-17	2017-18	2018-19	2019-20	2020-21
Source: Student survey (#18)	90.4%	Projected	91.0%	87.1%	88.1%	89.1% 90%	90.1% 91%
<i>*Represents projections of improvement</i>		Actual	86.1%	69.8%	89.3%		
Source: Parent survey (#5)	92.8%	Projected	94.0%	95.9%	96.4%	96.9%	97.4%
<i>*Represents projections of improvement</i>		Actual	95.4%	93.5%	91.3%		

PLEASANT KNOLL ELEMENTARY SCHOOL



SCHOOL IMPROVEMENT PLAN 2016-2021

CARING ♦ COLLABORATION ♦ COMMUNICATION ♦ CREATIVITY ♦ CRITICAL THINKING

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 1

To improve early literacy instruction and student learning in Kindergarten through 2nd Grade.

GOAL AREA:

X	STUDENT ACHIEVEMENT		DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY		SCHOOL CLIMATE
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STRATEGY: Support effective classroom instruction through professional development.

MEASURABLE OBJECTIVE:

By 2019-2020, 95% of our students at the end of Kindergarten will score at the equivalent Level of D using the Fountas and Pinnell Benchmark Assessment. By 2019-2020, 95% of our students at the end of grade 1 will score at the equivalent Level of J. By 2019-2020, 95% of our students at the end of grade 2 will score at the equivalent Level of M.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
All teachers will participate in Reader's & Writer's Workshop/Balanced Literacy Professional Development.	2016	2021	Administration Teachers Specialists	\$30,000.00	School Funds	Staff Attendance Observation Records Modified
All staff will be trained on Multi-Tiered Support System practices to increase student achievement and close the achievement gap.	2016	2021	Administration Specialists	N/A	N/A	Staff Attendance Agenda of training Continued
Professional Learning Communities will be formed in the areas of Language Arts, Math, and Writing.	2016	2021	Administration Specialists Teachers	N/A	N/A	Staff Attendance Meeting Minutes and Agenda

PLEASANT KNOLL ELEMENTARY SCHOOL

						Completed
All staff will participate in training on using MAP data to inform instruction.	2016	2021	Administration	\$3,000	School Funds	Staff Attendance Training Agenda Terminated

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 2

Teachers will implement effective instructional practices and strategies to increase student achievement.

GOAL AREA:

X	STUDENT ACHIEVEMENT	X	DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY		SCHOOL CLIMATE
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STRATEGY: By 2015-2020, Pleasant Knoll will provide annual professional development for growth and leadership for faculty and staff.

MEASURABLE OBJECTIVE: All teachers will provide evidence of professional development as part of their Goals Based Evaluation each school year.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Teachers will participate in collaborative planning with their grade levels once a week. During collaborative planning, teachers will focus on instruction, analysis of performance, planning and assessment.	2016	2021	Administration Teachers	N/A	N/A	Agenda Minutes Continued
Each grade level will review data each month with administration and specialists.	2016	2021	Administration Specialists Teachers	N/A	N/A	RTI Minutes Data Notebooks Continued
Administration will allot funds for professional development in areas of need based on teacher requests, observations, and survey results	2016	2021	Administration	\$30,000	School Fund PTO Grants	Professional Development Schedule Continued
Provide a comprehensive intervention program based on MTSS program and implementation.	2016	2021	Administration Teachers	N/A	N/A	Walk through observations Student Achievement Data

PLEASANT KNOLL ELEMENTARY SCHOOL

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PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 3

The staff at PKES will use and analyze data to inform instruction.

GOAL AREA:

X	STUDENT ACHIEVEMENT	X	DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY		SCHOOL CLIMATE
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STRATEGY 1: Provide professional development on the Measures of Academic Progress Assessment.

MEASURABLE OBJECTIVE: By 2015-2020, Pleasant Knoll will provide annual professional development and embedded professional learning for all faculty and staff on the Measures of Academic Progress Assessment (MAP).

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Meet with PLC's after each STAR session (three times a year: Fall, Winter, and Spring) to discuss student progress and concerns.	2016	2021	Administration Specialists Teachers	N/A	N/A	Teacher Surveys Meeting Agenda Modified
Discuss STAR scores during Student Support meetings each month with each PLC.	2016	2021	Administration Specialists Teachers	N/A	N/A	Meeting Agenda Data Notebooks Modified
Provide training from a STAR certified trainer to learn about analyzing and using data from the STAR test.	2016	2021	Administration	\$3,000 per year	School Fund PTO Grants	Professional Development Schedule Modified

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 3

The staff at PKES will use and analyze data to inform instruction.

GOAL AREA:

X	STUDENT ACHIEVEMENT	X	DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY		SCHOOL CLIMATE
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STRATEGY 2: The school/grade level data wall will be used to monitor progress of all students.

MEASURABLE OBJECTIVE: In 2019-2020, all teachers will use the school data wall to compile assessment data and benchmark assessments to discuss during PLC meetings.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Continue to implement data notebooks at all grade levels. These include STAR scores, SC READY scores, benchmark assessments, writing samples, etc.	2016	2021	Administration Teachers Specialists	\$1,000	School Funds	Teacher Surveys Meeting Agenda Meeting Minutes Modified
Provide teachers with vertical teaming opportunities monthly led by a classroom teacher.	2016	2021	Administration Teachers	TBD	School Funds	Meeting Agenda Meeting Minutes Modified
Assign a teacher at each grade level as the data chairperson.	2016	2021	Administration	N/A	N/A	Committee Lists Terminated

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 4

Pleasant Knoll will create a communication plan to improve school-home relations.

GOAL AREA:

	STUDENT ACHIEVEMENT		DISTRICT PRIORITY	X	TEACHER/ADMINISTRATOR QUALITY	X	SCHOOL CLIMATE
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STRATEGY: Improved and enhance school-home relations by providing parents with information on how they can help their child learn.

MEASURABLE OBJECTIVE: From 2016-2020, PKES will improve the percentage of parents satisfied with school-home relation on the School Report Card to 87%.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Improve parent communication and involvement in their child's education by using class websites, the weekly Panther Press parent newsletter , email, phone calls, notes, student agendas, etc.	2016	2021	Administration Teachers	\$150	School Funds	Panther Press Websites Contact Logs Modified
Provide Panther Parent School with sessions that cover topics on how parents can help their child learn. Examples are literacy, numeracy, study skills, assessments, Science Night, Family Fitness Night.	2016	2021	Administration Specialists	TBD	School Funds	Staff Attendance Agenda of training Terminated
Continue to have Parent-Teacher Conferences	2016	2021	Teachers	N/A	N/A	Notes Continued

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 5

Maintain a purpose and direction that commits to higher expectations for learning and shared values about teaching and learning.

GOAL AREA:

	STUDENT ACHIEVEMENT		DISTRICT PRIORITY	X	TEACHER/ADMINISTRATOR QUALITY		SCHOOL CLIMATE
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STRATEGY: All staff members, SIC, and PTO will be involved in reviewing or rewriting the Mission Statement for Pleasant Knoll Elementary School.

MEASURABLE OBJECTIVE: From 2015-2020, the mission and vision statement will be reviewed and/or revised by the staff and the School Improvement Council.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Meet with each department/grade level (all certified and classified staff members to help rewrite our Mission, Vision, and Beliefs Statement.	2016	2021	Administration Teachers	\$2,500	School Funds PTO Grants	Committee meetings Outdoor Classroom plans Completed
Advertise our Mission, Vision, and Beliefs statements throughout the school with posters, signs, murals, etc.	2016	2021	Administration Teachers Students	\$5,000	School Funds PTO	Pictures Observation Completed

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 6

To provide a safe, supporting, and inviting school for students, staff, and parents.

GOAL AREA:

	STUDENT ACHIEVEMENT		DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY	X	SCHOOL CLIMATE
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STRATEGY 1: Pleasant Knoll will improve and enhance the social and physical environment by improving the maintenance and condition of school facilities.

MEASURABLE OBJECTIVE: From 2016-2020, PKES will maintain at least a 97% of teachers, students, and parents that are satisfied with the social and physical environment.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Administration and teachers will develop routines that help monitor the use and cleanliness of classrooms, hallways, cafeteria, restrooms, and playgrounds.	2016	2021	Administration Teachers	N/A	N/A	Student Handbook Committee Minutes Continued
Use surveys to provide students and staff members with opportunities for feedback on school facilities during the year.	2016	2021	Administration	N/A	N/A	Survey Results Continued

PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 6

To provide a safe, supporting, and inviting school for students, staff, and parents.

GOAL AREA:

	STUDENT ACHIEVEMENT		DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY	X	SCHOOL CLIMATE
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STRATEGY 2: Pleasant Knoll will use funds from school accounts, PTO funds, and grants to beautify and update school grounds to make it more inviting for all stakeholders.

MEASURABLE OBJECTIVE: From 2016-2020, PKES will maintain at least a 97% of teachers, students, and parents that are satisfied with social and physical environment.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Form a committee to investigate and implement a plan to build an outdoor classroom on school grounds.	2016	2021	Administration Teachers	\$2,500	School Funds PTO Grants	Committee meetings Outdoor Classroom plans Terminated
Post pictures of student work, teaching and learning in action, and school events around the inside of the building.	2016	2021	Administration Staff	\$500	School Funds PTO	Pictures Continued
Hire outside artists and use teachers/parents/students to paint murals, quotes, etc. on the inside of the building.	2016	2021	Administration Teachers Students	\$10,000	School Funds PTO	Pictures Observation Modified

PLEASANT KNOLL ELEMENTARY SCHOOL

Form a committee for beautification of the school (internal and external)	2016	2021	Administration Teachers Parents	N/A	N/A	Meeting Agenda/Minutes Committee List Continued
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PLEASANT KNOLL ELEMENTARY SCHOOL

GOAL 7

From 2016-2020, PKES will improve in using technology to increase student achievement, engagement, and instruction.

GOAL AREA:

	STUDENT ACHIEVEMENT		DISTRICT PRIORITY		TEACHER/ADMINISTRATOR QUALITY	X	SCHOOL CLIMATE
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STRATEGY: Pleasant Knoll will develop a comprehensive technology plan that will address needs of teachers and students.

MEASURABLE OBJECTIVE: 96% of teachers and students will “mostly agree” or “agree” on SDE survey that computers are used effectively for instruction at my school and there are sufficient materials and supplies available for classroom and instructional use.

Action Steps	Start Date	End Date	Person Responsible	Estimated Cost	Funding Source	Indicators of Implication
Form a committee that will include administration, classroom teachers, technology teacher, technology integration specialist, and support staff.	2016	2016	Administration Teachers Technology Integration Specialist	N/A	N/A	Committee meeting agenda/minutes Completed
Use funds to purchase 7-10 new devices each year. These can include iPads, Chromebooks, or laptops.	2016	2021	Administration	\$3000 - \$5000 per year	School Funds PTO	Budget Worksheet Modified
Offer professional development on technology frequently throughout staff meetings/PLC's.	2016	2021	Administration Teachers	N/A	N/A	Meeting Agenda/Minutes Modified